

The
**Maroon and
Gold**



1947-1948

The Maroon and Gold

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1947-1948



WEYMOUTH HIGH SCHOOL

Weymouth, Massachusetts

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FOREWORD

WELCOME TO WEYMOUTH HIGH

You are now a member of Weymouth High School. We hope that you will feel that it is your school and that its welfare depends largely upon your individual efforts. We are proud of our reputation, and we want you to be proud of it also.

This book, sponsored by the Student Council, is only one illustration of the co-operative effort for which we strive between students and faculty. It is published in the hope that it may help you to understand what is expected of you as a student.

Let all your efforts, whether in class or elsewhere, be honestly and thoroughly applied, so that you and the school may be benefited to the fullest extent.

WALLACE WHITTLE, *Principal*

SCHOOL COMMITTEE

Clayton W. Nash	Wey. 0740
19 West Street, South Weymouth	
Term Expires March, 1948	
Harold A. Spalding, M.D.	Wey. 1770
875 Main Street, South Weymouth	
Term Expires March, 1948	
Joseph W. Mahoney, <i>Chairman</i>	Wey. 0650
21 Pierce Court, North Weymouth	
Term Expires March, 1949	
William F. Shields	Wey. 1610-W
41 Glendale Street, Weymouth	
Term Expires March, 1949	
Wallace H. Drake, M.D.	Wey. 0450
88 Sea Street, North Weymouth	
Term Expires March, 1950	
Mrs. Arthur R. Taylor, <i>Secretary</i>	Wey. 2354
44 Tower Avenue, South Weymouth	
Term Expires March, 1950	

SUPERINTENDENT OF SCHOOLS

Elmer S. Mapes	Wey. 3518
608 Bridge Street, North Weymouth	
Office	Wey. 1460
Weymouth High School, East Weymouth	
Office Hours	8:30 a.m. to 4:30 p. m.
Helen G. Tonry, <i>Secretary</i>	Wey. 0966
79 Chard Street, East Weymouth	
Myrtle L. Rice, <i>Assistant Secretary</i>	Wey. 1534-M
56 Aster Circle, Weymouth	
Kathleen W. Weir, <i>Asst. Secretary</i>	Wey. 0927-W
27 Fore River Ave., North Weymouth	

1889—"Honor and shame from no condition rise;
 Act well your part, there all the honor
 lies." (North High School)
 "Not for school, but for life." (South
 High School)

A STUDENT'S CREED

I believe in loyalty to my school, cooperation with its faculty, and obedience to its rules. I believe in the conscientious pursuit of my studies, and in the spirited support of my school's organizations and activities, athletic and otherwise. I believe in conducting myself at all times in a considerate and sportsmanlike manner. Lastly, I believe in preparing myself while in school for the serious responsibilities of citizenship. Therefore, with these thoughts in mind, I pledge myself to cooperate to the best of my ability with my teachers and fellow students, and to endeavor to sustain the high ideals embodied in my school as an institution for learning.

ARCHIE E. THERIAULT

Weymouth High School, 1936



THE WEYMOUTH HIGH SCHOOL

Ninety-four years ago, in May, 1853, forty-one pupils assembled in the Town Hall, which stood near the centre of Weymouth, just beyond Whitman's Pond. They were ready to be enrolled in the *first class* in the Weymouth High School.

In its second year, this high school of ours began a wandering career which was not to end for nearly half a century. The first and second terms of the second year were held in South Weymouth and Weymouth Landing respectively.

The third year our high school began in the East Weymouth Grammar School, but opened its next term in the Adams School, Weymouth Heights.

In 1856, our roving high school returned to the Town Hall, where it held sessions until 1859.

For the next three years, the high school was divided—one in South Weymouth, and one in North Weymouth. Then in 1861, it again returned to the Town Hall, where it remained three years.

In 1863, just eighty-one years ago, a little class of girls gave the first graduation exercises ever held in Weymouth.

In this same year, 1863, our high school left the Town Hall—never to return. Two schools, one known as the South High, in South Weymouth, and the other as the North High at

1891—*Bravery, Faithfully, Successfully* (South High School)

"Have a purpose in life; and, having it, throw into your work such strength of mind and of muscle as God has given you."

—CARLYLE.

(North High School)

Weymouth Heights (later at Weymouth Landing) were started, and remained as two separate schools, until the central building of this present high school on Middle Street was built and ready for use in 1898.

With the passing of the years, the increasing number of pupils has necessitated additional space. The first extension, consisting of sixteen rooms, an auditorium, and a girls' gymnasium, was added to the original high school on the south side, and dedicated in June, 1924. Three years later, a Vocational building of nine rooms was erected south of the high school.

A second wing containing twenty-one rooms and a boys' gymnasium was added on the north side, and was ready for occupancy in September, 1928.

With the addition of the two new units, larger lunchroom facilities were needed, so our spacious cafeteria with all modern conveniences was built on the rear of the original high school, and was opened for use in September, 1931.

The fine brick Vocational School Garage, directly behind the high school, was ready for classes in September, 1934. This up-to-date workshop has completed our program of expansion for the present.

When we look back to that first, little, one room school of forty-one students which had its beginning in the town hall ninety-four years ago and contrast it with the present building of fifty-seven recitation rooms with its present enrollment of 1500 pupils, we feel a thrill of pride and loyalty for the past and a vision for

the future: a vision of great opportunities, greatly used — to the end that the youth of Weymouth shall appreciate its responsibilities for honest and honorable work, and thus grow toward that responsible citizenship the world so needs.

SCHOOL CALENDAR

	<i>Opens</i>	<i>Closes</i>
<i>First Term</i>	Sept. 3, 1947	Dec. 23, 1947
<i>Second Term</i>	Jan. 5, 1948	Feb. 20, 1948
<i>Third Term</i>	Mar. 1, 1948	April 16, 1948
<i>Fourth Term</i>	April 26, 1948	June 17, 1948
<i>Holidays</i>	<i>Columbus Day</i>	Oct. 13
	<i>Armistice Day</i>	Nov. 11
	<i>Thanksgiving</i>	Nov. 26
	<i>Recess</i>	(1½ day)
		Nov. 27
		Nov. 28
	<i>Good Friday</i>	March 26
	<i>Memorial Day</i>	May 31

FIRE DRILL

We have a regular Fire Drill which is handled through the co-operation of the teachers and Student Council.

Five rings on the fire gong or one continuous ring is the signal to be ready. One ring of the program bell is the signal to march to the street.

Directions for these drills are given by home room teachers, and are rather voluminous for a book of this type.

BELL SCHEDULE

Program bells divide the day into six major recitation periods, four lunch periods, and a brief opening and closing period.

The bells ring automatically at the following times:

		INSIDE BELL	OUTSIDE BELL
8:25	First warning bell	X	X
8:27	Second warning bell	X	X
8:30	Opening of school for attendance and home room exercises	X	X
8:45	First period bell	X	
* 8:50	Monday only. End of opening ex.	X	
9:30	Second period bell	X	
10:15	Third period bell	X	
11:00	Fourth period bell.	X	
+ 11:10	First Lunch period	X	
11:30	End of first lunch period		X
11:40	End of fourth period return to homeroom— Beginning of special noon period	X	
11:43	Second lunch period	X	
12:03	End of second lunch period		X
12:08	All students to be in homerooms		
12:12	Third lunch period	X	
12:25	End of special noon period and beginning of special lunch period.	X	
12:32	End of third lunch period		X
12:36	All students to be in homerooms	X	
12:45	End of special lunch period		X
12:50	Fifth period bell	X	
1:30	Sixth period bell	X	
2:15	End of sixth period. Return to home rooms.	X	

* If assemblies are held on Monday morning, the opening exercise will be held on Tuesday morning.

† Students go to lunch from study rooms when directed in order to equalize the luncheon group.

OUR LIBRARY

Our school library, open from 8:15 to 3:00, is the place where you can know interesting people whom you may never meet personally; where you can increase your knowledge and at the same time become a more interesting person.

A student obtains a library permit from his subject teacher, and this permit is later signed by the teacher of the study room which the student leaves. He comes to the library for the entire period.

With a slip from the home room teacher, a student may come to the library between 8:30 and 8:45, and his home room noon period. No slip is necessary from 8:15 to 8:30, or 2:30 to 3:00.

Besides books covering various fields, such as travel, biography, fiction and history, there are in the library, newspapers, magazines, a pamphlet and picture file. This supplementary material has the most up-to-date information to be found on current matters. The "Readers' Guide to Periodical Literature," an index of all the articles in magazines, is a great aid in preparing assignments.

A student is entitled to have out at one time two books, either fiction or nonfiction, and a magazine. (Current magazines do not go out.) Most books may be kept for two weeks with the privilege of renewal.

There are a few books, which, because of unusual demand, may be taken out only for overnight. If a student wants to be sure of obtaining such a book, he should sign up at the desk for it during the day and call for it at the close of school. Then he should turn it in before classes

1895—*Rowing not Drifting.* (North High School)
Row, not drift. (South High School)

the next morning. Overnight books should not be taken from the room during the day. There will be a pink card in the back of them to designate "overnight books."

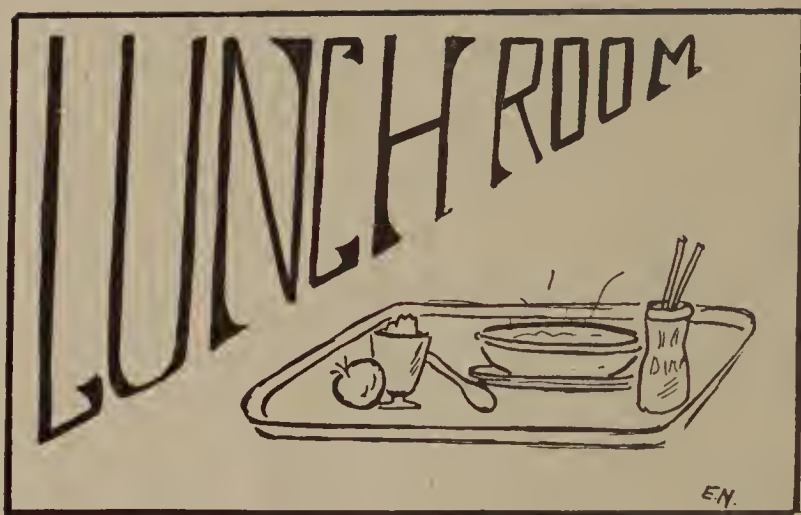
Magazines go out for one week at a time.

There is a fine of two cents a day on overdue books, one cent a day on magazines, and three cents on overnight books. No books may be drawn by a pupil who has an overdue book or owes the library a fine.

Please have all books charged at the desk before taking them from the room.

The Book Club and "The Listening Room" are two activities in our library. The Book Club, made up of students from all classes, meets twice a month. Books are read and discussed and theater trips are made. Students from all classes also come to "The Listening Room" to hear and enjoy famous recordings.

The best way to know your library is to come and find out for yourself all the wonderful things and to feel that you are always welcome.



To make our short lunch recess run smoothly and orderly, we need your co-operation, and toward this end the following rules should be observed:—

1. Go to the cafeteria in single file on each side of the stairs.
2. Do not run. A moderate pace is safer and just as quick.
3. Get your tray at the entrance, whether you buy your lunch or not. *Do not enter at any time through the exit door.*
4. In coming to the counter, stay in a single line, and wait for your turn.
5. Read the menu board, note the price, and make up your mind what you are going to buy.
6. Have your money ready before coming to the cash register. Plan to have the correct change. Do not cash in large bills.
7. Avoid accidents and do not carelessly push

1897—*Always Higher* (North High School)
Self-conquest is the true victory. (South High School)

- trays. Report to the dietician any breakage of dishes.
8. Leave the tables and floor clean and take care of your waste paper. The waste paper basket is the place for chewing gum, not the trays or furniture.
 9. Return tray, dirty dishes, bottles and silver to the appointed places. Boys sitting near the entrance of dining room including first and second row, should carry their dishes to the dish room window, while those sitting in the last four rows should use the table marked for that purpose. Girls should carry their dishes to the table at their end of the dining room.
 10. Eat your lunch in the cafeteria and not out of doors.
 11. After you have returned your tray, go either outdoors or return to your chair.
 12. Treat the furniture, trays, dishes and silver as you would treat possessions in your own home.
 13. Be reasonably quiet and considerate of others.
 14. At the end of the lunch period, place your chair neatly under the table and go at once to your home room.

We have a fine, well-equipped cafeteria which is considered one of the best in the State of Massachusetts. Let us uphold this reputation by our thoughtful care of the equipment, and our manly and lady-like conduct. There are visitors coming all the time to observe our cafeteria system. We want them to go away with the best impression, not only of the cafeteria, but of you.

1898—*Strive to live worthily.* (North High School)

The secret of success is constancy to purpose. (South High School)

FACULTY DIRECTORY

As of June 20, 1947

Wallace L. Whittle, *Principal*
Thomas A. Lyons, *Asst. Principal, Mathematics.*
Francis E. Whipple, *Vocational School Director*
Ray G. Parker, *Vocational School Assistant*
Director, Mechanical Drawing
Ruth E. Anderson, *Secretary*
Dorothy Corey, *Asst. Secretary*
Marion R. Fortier, *Secretary*
Harry Arlanson, *Director of Physical Education*
Lewis H. Bacon, Jr., *Automobile Mechanics*
Esther L. Benson, *Home Economics*
James F. Boland, *Sheet Metal, Related Subjects*
Prescott B. Brown, *English*
Ernestine R. Canning, *French*
Harold E. Clarke, *Sheet Metal*
Paul Cleaves, *English*
Anna Darling, *Ancient History, English*
John K. Delahunt, *Economics, Science*
Harry F. Duncan, *Printing*
William Erwin, *Social Science*
Alice K. Fay, *Commercial*
Edna G. Flaherty, *Guidance*
John T. Gannon, *Latin, Mathematics*
John T. Ghiorse, *Mathematics, Aviation*
Marie Ghiorse, *English, Mathematics, Science*
Mary L. Gloster, *Librarian*
Walter C. Gutterson, *Director of Guidance*
Olive E. Hackett, *Commercial*
Leo Hayes, *Physical Education*
Fred H. Hoyle, *Automobile Mechanics*
Lillian Jelts, *Spanish*
Francis X. Kelley, *Commercial*
George H. Klay, *Drawing, Mathematics, Theory*
Margaret K. Langford, *Commercial*
Norman K. Loud, *Science*
Clarence R. Lyond, *Science*
Helen G. Lyons, *English, History*

Ethel MacDougall, *English*
Dorothy G. MacGregor, *Commercial*
Otto H. Mahn, *Civics, Mathematics, Placement,
Veterans' Services.*
John F. Martin, *Social Science*
Ruth E. Mayo, *Science*
Russell H. Mazzola, *Aviation, Math, Science*
George J. McCarthy, *Social Science*
Mary E. McMorrow, *English, Mathematics*
Robert E. Mitchell, *Social Science*
Katherine Moats, *Home Economics*
Dorothy U. Murphy, *English, Mathematics*
Hilmer S. Nelson, *Head of Agriculture*
Harold R. Nelson, *Instructor of Agriculture*
Jalmar N. Nelson, *Mathematics, Science, Theory*
Helen M. Norris, *Commercial*
Virginia Nye, *Guidance* (On leave of absence)
Oral A. Page, *Physical Education*
Elizabeth Palmer, *English, French, Spanish*
Dorothy Pearson, *English, Social Science*
Anita L. Petrucci, *English, French*
Charles P. Pieper, *Carpentry*
Alvah Raymond, *Mathematics*
Helena F. Reidy, *Latin, Social Science*
Taimi Salo, *Physical Education*
Arthur B. Scott, *Science, Mathematics*
Rose Silverman, *Commercial*
Harold C. Sherwood, *Cabinetmaking*
Evelyn G. Silvester, *Drawing*
Eva Skala, *Home Economics*
James F. Steele, *Social Science*
Herberta L. Stockwell, *Nurse*
Waldo H. Swan, *Mathematics*
Mary F. Toomey, *English*
Martha Vining, *Latin*
Alice White, *English*
Helen M. Wood, *German*
M. Jean Young, *Commercial*
Joseph K. Whittemore, *English, History*



The Weymouth High School Student Council was organized in 1932. Its purpose was to foster a spirit of co-operation, leadership, and school spirit among the pupils. The council started in a small way, with a boy and a girl from each room as members. Various topics relative to the welfare of the pupils were discussed, and plans made for improvements.

Gradually, during the following years, the council has assumed more responsibility. It has been accepted by the student body. The members of the council have assumed responsibility of the lunchroom conduct.

In organization, the council has been somewhat changed, because it was a bit too large to be efficient. It now consists of twenty representatives who have voluntarily worked for the privilege of becoming members. They are nominated and elected by the student body.

Thus, the student council is a group of pupils representing the student body as a whole. It desires to be truly representative, and pledges itself to work wholeheartedly and conscientiously to make our school the best school in Massachusetts. With your co-operation the council feels certain that it will accomplish its objective.

The appearance and efficiency of a school is to a large extent determined by the action of the student body in the corridors. Confusion and unnecessary noises are disturbing and are often carried over to the classrooms. In order to help keep our school at a high level, you are asked to observe the following rules:

All passing in the corridors is to be in not more than double file.

Keep to the right.

Do not loiter. Move along as if you meant business.

Do not be noisy. Ordinary conversation is permitted.

Observe the rights of others. Remember there are several hundred other students in the building.

All passing on the stairs is to be in *single* file in each direction.

Use the stairs nearest the room you are leaving.

Before school do not loiter about the building. Go directly to the room, designated by the teacher in the corridor in which your home room is located.

At the close of school, report in some room or leave the building immediately.

Follow the directions of the marshals.

Co-operate with the teachers and members of the Student Council.

Do not smoke on or about the school property.

Support school activities.

Be orderly in class and at assemblies.

Keep your desk neat and in order.

Enter classrooms by the rear door and leave by the front door.

Do not remove ink-wells from the desks.

Be considerate of others in school and on buses.

Do not use library books or magazines in a study period.

Do not borrow in study periods.

Take with you to study periods the paper which you will need because it is unobtainable in a study.

STUDENT COUNCIL

1947—1948

President, Richard Rosa

Vice President, James Chase

Secretary, Jean Walsh

SENIORS

Lawrence Hennebury
Joanne Hunt
Lillian Nyberg
Ernest Remondini
Richard Rosa
Stuart Smith
Jean Walsh
Katherine Weeks

JUNIORS

Charles Barcello
Ronald Bresnahan
James Chase
Edward DeLuca
Joan Freeman
Robert McCarthy
Lloyd Nadell

SOPHOMORES

Frank Boyle
Doris Donaldson
William Keefe
George Lang
Joanne MacKinnon
Robert Nickerson
Robert Rowell
Donald Shea

Seven Freshmen will be elected in March, 1948.

BOYS' SPORTS



All students in the Weymouth High School are interested in seeing our school teams attain and uphold a high standard.

Anything worthwhile must be built on a solid foundation. Hence, for the greatest possible success, the aspiring athlete should begin his training in his freshman or sophomore year. To-day, it is impossible to learn the complications of organized sports in the short space of one or two seasons of a few months.

Then, also the athlete must maintain a high scholastic standard with the realization that brain as well as brawn aids in making a successful team.

This, then, is an appeal to lower classmen to enter into athletics, and although the first prospects may not be encouraging, not to be discouraged. In the end, success will come to you, and, through you, to your school.

Leaders in education have long agreed that rightly directed athletics help to develop desirable character traits.

Character development takes place in the properly guided activities on the playing field and not by theory. Weymouth High School has adapted this principle by building up a well

balanced athletic program that attempts to reach every boy.

A competent group of coaches are engaged to guide the boys in various sports, and as a result, Weymouth High School is able to maintain her place as one of the leaders in the South Shore District.

The athletic program is further enhanced by having access to Legion Field and to a modern, well-equipped gymnasium in the school building. Every boy is urged to avail himself of the opportunity to use these playing facilities.

PHYSICAL EDUCATION FOR BOYS

Junior and senior boys who take five major subjects are excused from physical education classes. All others take the course twice weekly.

A grey gym suit, required by the boys for these classes, is sold by the school at cost. Sneakers are required and may be brought from home or purchased from the school. All students are furnished with clean towels after the shower bath, which ends each gym lesson. There is a deposit of twenty-five cents for a gym locker.

All freshmen are given a thorough physical examination at the beginning of the year by the school physicians to determine their fitness for the vigorous class work. Boys with physical handicaps are excused from the regular physical education classes but are urged to take corrective work as planned by the physical education instructors.

During the fall and spring, classes are held out of doors when the weather permits. Seasonal sports such as tag-football, track events, and baseball, absorb the major interest during these

periods. The indoor program during stormy weather and winter season consists of marching tactics, calisthenics, postural development, apparatus, tumbling, games, and lessons on the horse, the buck, springboard, parallel bars, horizontal bar, ladder, ropes, ladders and rings. The indoor athletics include fundamentals in basketball, volleyball, indoor track, and indoor baseball. Indoor games include those played with the medicine ball, football, basketball, wands and ropes as well as many without additional equipment. Last year an outdoor and indoor obstacle course was added in accordance with government regulations for the physical education program.

All boys are weighed quarterly and the weight is compared with normal health charts for their age and height groups. Suggestions are made to those underweight and overweight to get as near normal as possible. Each boy's posture is also checked, and corrective suggestions are made where needed.

All students should find some time to engage in the after-school athletic program by being a candidate for either the school squad or some intramural team. Fall sports include football, indoor track, wrestling and cross country; in the winter, basketball; and in the spring, provision is made for baseball and track. Here as nowhere else, do we get a fine opportunity to learn sportsmanship, loyalty, leadership, game skill, the value of careful training, and the joy of participation.

FOOTBALL

Weymouth High School maintains a freshman, a junior varsity and a varsity football team in

order to give as many as possible an opportunity to take an active part in this sport.

Football has long been a prominent sport and may be traced back over a period of 1000 years to the time of King Henry VI of England. There have been many changes in the game since that time, but the outstanding principles are much the same. A game that can survive over such a long period must have many worthwhile qualities.

Although the rules of the game have changed from year to year for the purpose of minimizing injuries and making the game more interesting, football is and always has been a rugged game—a game that offers an outlet for the redblooded young man who takes delight in its requirements of physical strength, bodily contact, and courage. Each boy on the squad is given a thorough physical examination, and the coaching staff is in constant watch over the physical condition of each boy.

It is generally agreed that football conducted properly may tend to promote confidence, loyalty, obedience, co-operation and courage.

Weymouth High accepts this general idea, and supports a football program to encourage as many boys as possible who are physically able to take part.

BASKETBALL

The basketball season begins at Weymouth High in the middle of November when Mr. Page starts the intramural basketball league.

Every boy in the school is eligible to participate in the sport under this plan. Many of those who will play on the varsity get a little extra practice by joining different teams in this group

Practice for the school team starts right after Thanksgiving, and after a few sessions, Coach Erwin selects those who will represent the school on the first and second teams. By the time the schedule opens, the two strongest possible units are ready for competition. Fifteen or sixteen games usually complete the season.

WRESTLING

Every year right after the football season is over, Coach Steele calls the wrestling candidates. After a few weeks of practice, eliminations are held in the various classes, ranging from 103 lbs. to 175 lbs., to determine who will wrestle on the varsity in the first meet and in this way the best man in every class represents the school in the following match.

There is no fear of being dropped from the squad, because the coach allows everyone to report for practice every afternoon. Many wrestlers who otherwise would probably never improve themselves are thereby developed.

When the regular season is over, the Weymouth grapplers enter the State Inerscholastic Tourney. In the past years Weymouth has been good enough to win several individual state championships and team championships in 1939, 1940 and 1941. Successful wrestling teams are a usual thing at Weymouth High, and next year's prospects would indicate that another winning team is on its way.

BASEBALL

Baseball, long a prominent sport at Weymouth High School, attracts a large number of candidates. A normal schedule is maintained in this sport as part of a well-balanced atheletic program devised to reach every boy.

This activity affords an opportunity for boys to take part in a sport which does not require a rugged physical makeup. Baseball teaches a boy to think under tense situations, develops co-ordination between mind and body, and promotes good sportsmanship.

Inter-class baseball prefaces the varsity squad practice and provides an opportunity for a large number of boys to participate in this sport. The varsity squad is almost entirely made up of those boys who demonstrate the best ability in these interclass games.

CROSS COUNTRY

Cross Country offers a fine opportunity for courageous boys to run in the fall season. The course is two and one half miles long over the King Oak Hill section. This sport should appeal to many of the sturdy boys in the Freshman class, and all candidates for it should report about the middle of September to Mr. Page, the coach. Cross Country, one of the best body-building sports at school, prepares boys for better performances in their winter activities. Races are held each week.

TRACK

Track has been carried on in Weymouth High School as a major sport for several years. It is the only sport in which a large number of boys are given ample opportunity to participate. since approximately thirty or forty boys on the team can enter in each dual meet. In every meet there are at least ten events, which include the 100 and 200 yard sprints, the 440 yard run, the 880 yard run, the mile run, the shotput, pole vault, broad jump, and relay races.

For winter we have one of the best outdoor board tracks in the state. It has a fifty yard straightaway and oval track with twelve laps to the mile. This track is producing very good results which have been shown by the scores of the teams in recent years.

In the past few years, a freshman track team, which has been of great value in discovering new material for future teams, has been organized. This team provides an excellent opportunity for the freshman to ascertain the particular events in which he excells. The freshman class includes the same events as the varsity, and meets are held with the same schools. The Annual South Shore Meet held at Legion Field in Weymouth also includes a special class for this junior team. The freshmen are urged to utilize this advantage and to try out for the track team. Remember that today's freshmen are tomorrow's stars!

GIRLS SPORTS



PHYSICAL EDUCATION FOR GIRLS

Physical Education is compulsory for all girls in the freshman, sophomore and junior years. It may be elected by seniors. In the two periods per week the program includes team sports, stunts and tumbling, dancing, gymnastics and posture training.

Sports

In the field of sports instruction in skills and team work is given. The program includes field hockey in the fall, basketball in the winter, softball, soccer and volley ball in the spring. As much of the class work as is possible is conducted outdoors on our spacious playfield. Through the class work every girl is encouraged to participate in some sport after school whereby she may take part in interclass competition or play for recreation or earn points for athletic awards, which are awarded in recognition of athletic ability in various sports. The requirements for girls' athletic awards are as follows:

-
-
1. Field Hockey 1st Team———6 points
 2. Basketball 2nd Team———4 points
 3. Volley Ball 3rd Team———2 points
 4. Softball
 5. Track, Possible to enter two events.
 - 1st Place———3 points
 - 2nd Place———2 points
 - 3rd Place———1 point

- I. Sports
- II. Twelve points in one year necessary to earn Numerals.
- III. Numerals plus eighteen (18) points necessary to earn "W".
- IV. Eighteen points for "W" may be accumulative over a period of 2 years. No points earned the year numerals were awarded, or any previous year, will be counted toward the "W".
- V. "W" may be awarded at the discretion of the physical education instructor at the end of the Junior year if a girl has been out for three (3) sports each year.

Dancing

Various types of dancing are worked into the program between sports activities. American country dancing, folk dancing, basic rhythmic and social dancing have made a popular place on the list of activities for girls.

Posture Training

Through stunts, tumbling and gymnastics emphasis is put into the posture training and the development of muscular control and co-ordination which is most important to every Weymouth high school girl's future.



DEBATING

Debating is now offered in connection with Public Speaking. Heretofore, it has been a special club activity. Any student anxious to participate in activities in this field should elect Public Speaking when classes begin in the Fall.

The purpose of the course is to train students to speak before audiences, and above all, to train them to state clearly, fairly, and accurately what they find to be true.

In addition to many other activities, therefore, several debates are scheduled in these classes throughout the year. To lend interest to the program, current topics are selected as the subjects for debate.

Opportunities to compete in speaking contests or to speak before adult audiences in the town are open to those who wish to do so.

DRAMA ACTIVITIES

Each year the members of the senior class present a three-act play as one of their closing activities. Any member of the graduating class

may enter the "tryouts." Those finally chosen are selected for voice, diction, appearance, and general suitability for the part.

The mechanical side of the production is handled by students under the direction of a teacher. The students plan and execute lighting, sound and scenic effects.

THE REFLECTOR

The *Reflector*, our school publication, was first organized in 1922. At that time it was issued as a weekly paper. Now, however, it is published in magazine form five times a year.

The purpose of a school paper is not so much to train the members of its staff, as it is to give the school an opportunity to express itself in a permanent and lasting form.

Though papers are submitted through the English classes, students may individually pass in papers to the editor. They are graded by the literary staff, selected by the editor, and approved by Mr. Brown and Miss White, the faculty advisers. Mr. Steele supervises the business department of the paper.

Members, who must have good marks in English, are chosen by the faculty advisers with the approval of the high-school office.

You are urged to support the *Reflector*. It is your school paper, and its literary excellence and circulation depend upon you.

MUSIC

Band

Open to all instrumentalists. Try outs will be held for placement. Rehearsals are held during the second and third lunch periods Wednesday, Thursday, and Friday of each week.

Orchestra

Open to all string players but woodwind, brass, and percussion players admitted only by try out. The orchestra meets during the second and third lunch periods every Monday and Tuesday.

Choirs

They meet on Tuesday and Thursday from 2:30 to 4:00. Admission to this organization is by try out only. They are restricted to 50 members each.

Chorus

The choruses are open to any who are interested in choral singing. It is offered on the third, fourth, and sixth periods on Tuesday and Thursdays.

GUIDANCE DEPARTMENT

The services rendered by the guidance department are many and varied. The student may visit Room 110 to find out more about his interests, abilities, and aptitudes. Information about college requirements, occupational information and help with personal problems are given by members of the Guidance Department to those who desire such help. Individual testing, course planning, information about scholarships—such are a few of the services offered by the Guidance Department. You are invited to come to Room 110 with your questions and your problems.

WEYMOUTH HIGH SCHOOL ALUMNI ASSOCIATION

The Weymouth High School alumni have had an active organization for over fifty years. This organization met until 1917, when meetings

were discontinued due to the entrance of the United States into the World War I.

In 1925, the Association was reorganized at an enthusiastic reunion under its present name, Weymouth High School Alumni Association, with the purpose of "creating and maintaining an interest in the Weymouth High School; of establishing a scholarship fund; and of entering into any activities the Association or the Board of Directors may deem expedient."

The officers comprise a President; a First, a Second, a Third, a Fourth Vice-President; a Secretary; a Treasurer; a Board of Auditors; and a Board of Directors.

Reunions are held biennially in the odd years, at the High School, on the Monday following graduation. The program consists of a business meeting, and entertainment, reunion of classes, refreshments, and dancing.

Much credit is due Miss Mary Humphrey and Miss Louise Humphrey for their untiring efforts to complete the card catalogue of former students with present married names and addresses.

The major purpose of the Association has been to establish a permanent scholarship fund. Since 1925 this fund has been materially increased by solicited contributions from the five-year classes. To make this sum as large as possible still remains an important objective of the Association, together with a real interest in all the activities of the high school.

SCHOLARSHIPS

The scholarships listed below are available to students of the senior class who are planning to pursue their studies beyond high school.

The recipient must rank high as a student and must need the assistance which the scholarship provides. Written application has to be made to the Principal of the school.

The announcement of the awards is made at the graduating exercises of the High School and at the Alumni Reunion.

KIWANIS CLUB. For the first time this year the Kiwanis Club offers an award of \$250. each to one boy and one girl. The scholarship will be given on a competitive basis.

OLD COLONY CLUB. A one hundred dollar scholarship is offered to a deserving senior to aid in the continuation of his education.

THE WEYMOUTH CIRCLE NO. 189, DAUGHTERS OF ISABELLA, awards to a boy or girl a scholarship of \$100.

ROTARY CLUB AWARD. A certificate is awarded annually to a senior boy or girl for good citizenship.

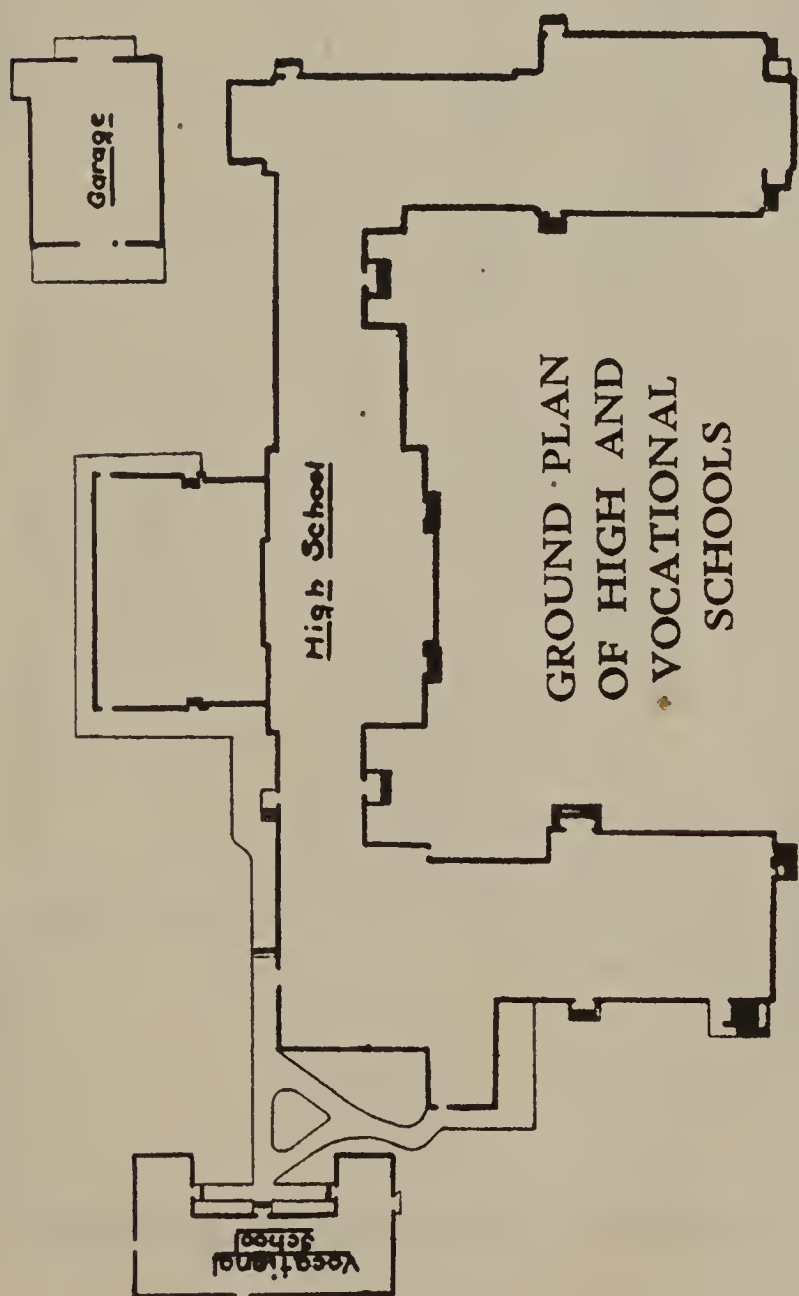
ALUMNI. The Weymouth High School Alumni Association has established a permanent fund, the income from which is paid in scholarships each year to deserving graduates. The first were paid in 1916.

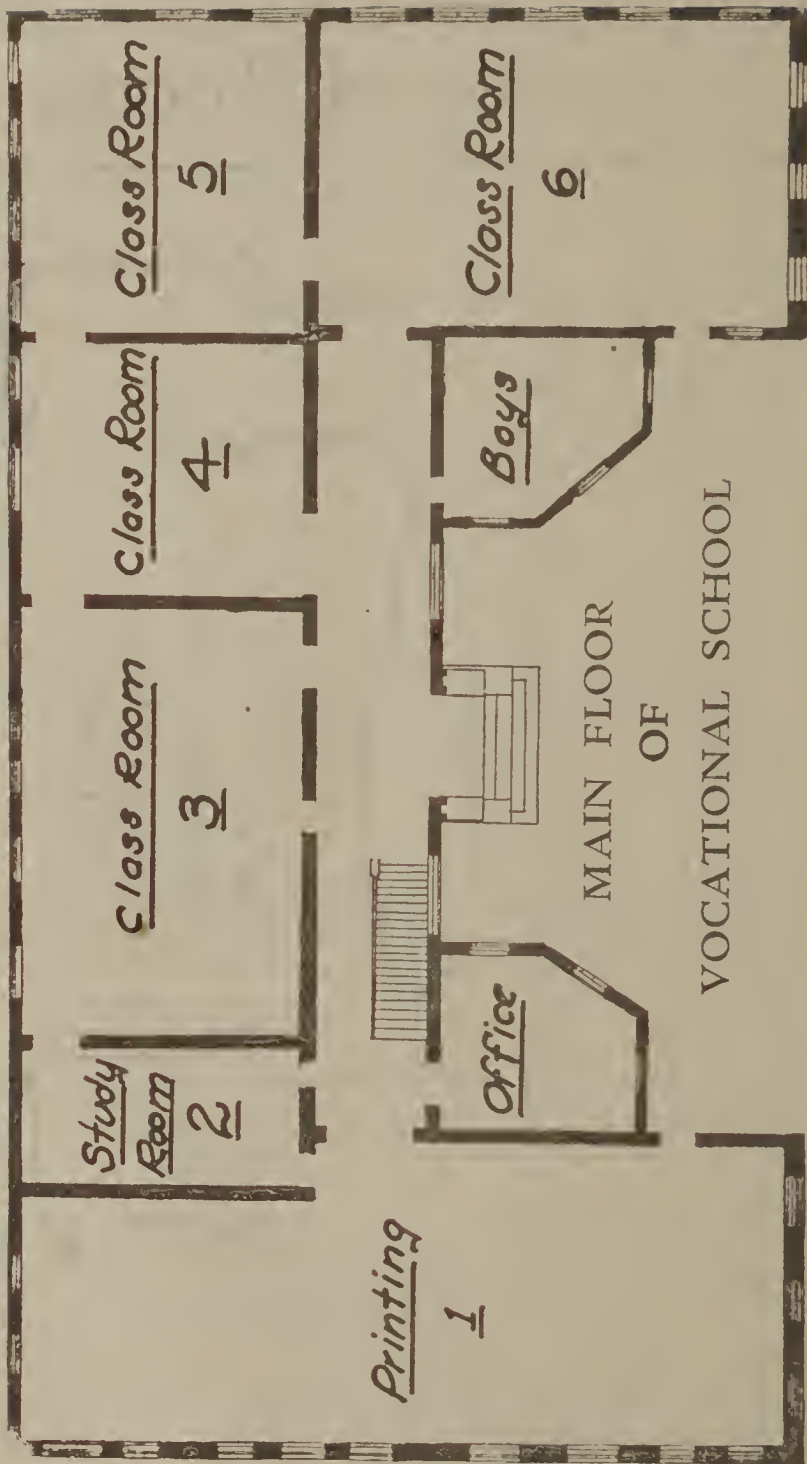
MONDAY CLUB. The Monday Club has an established fund; the income from which is used as scholarships. This has been awarded to some members of the senior class for many years.

WEYMOUTH TEACHERS' ASSOCIATION. For several years the Weymouth Teachers' Association has given several scholarships to the High School.

CATHOLIC CLUB. The Catholic Club raises a sum of money each year, which is given either to a graduate of the Weymouth High

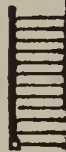
Location of Rooms





Woodworking Shop

SHEET
METAL
SHOP



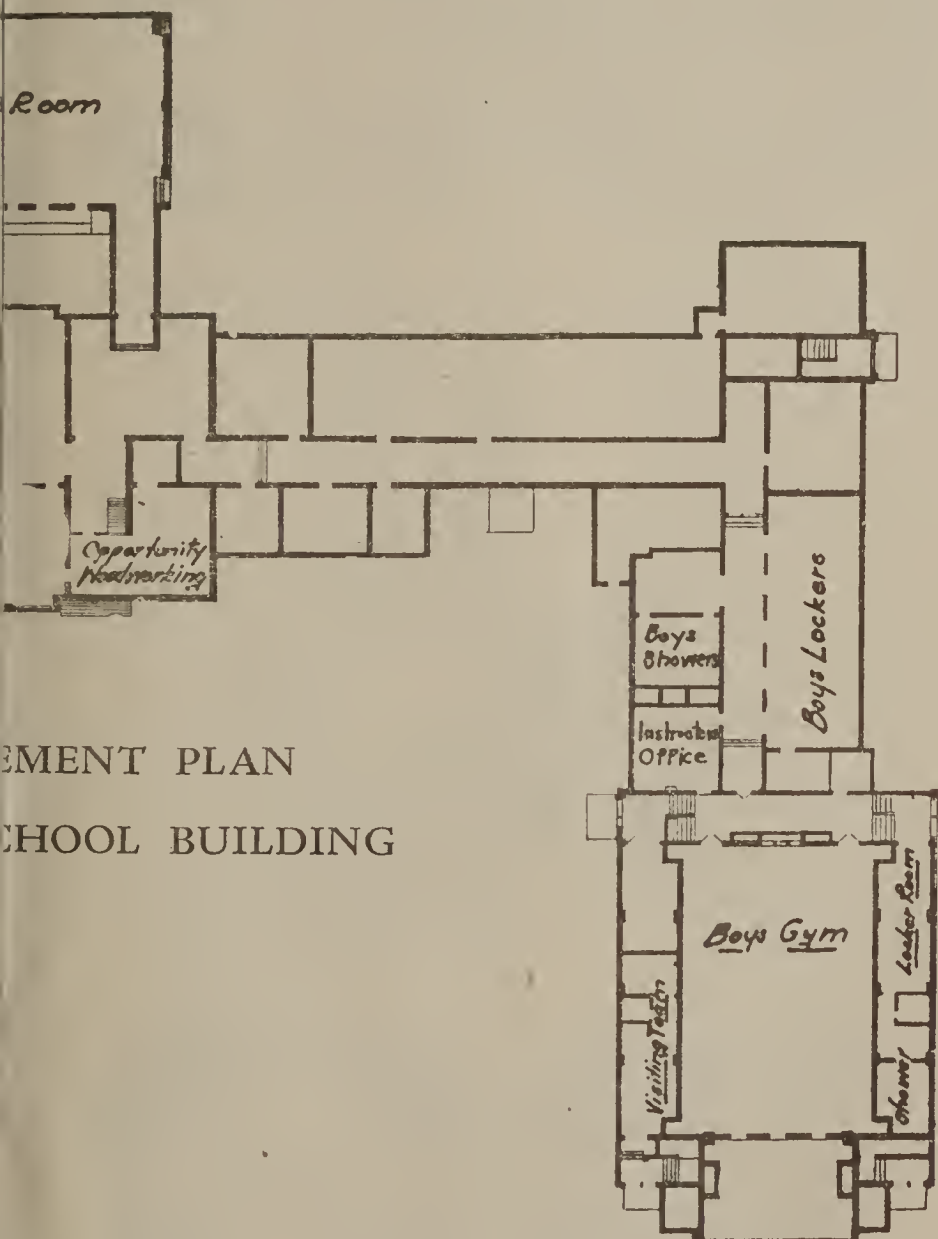
BASEMENT
OF
VOCATIONAL SCHOOL

Finishing

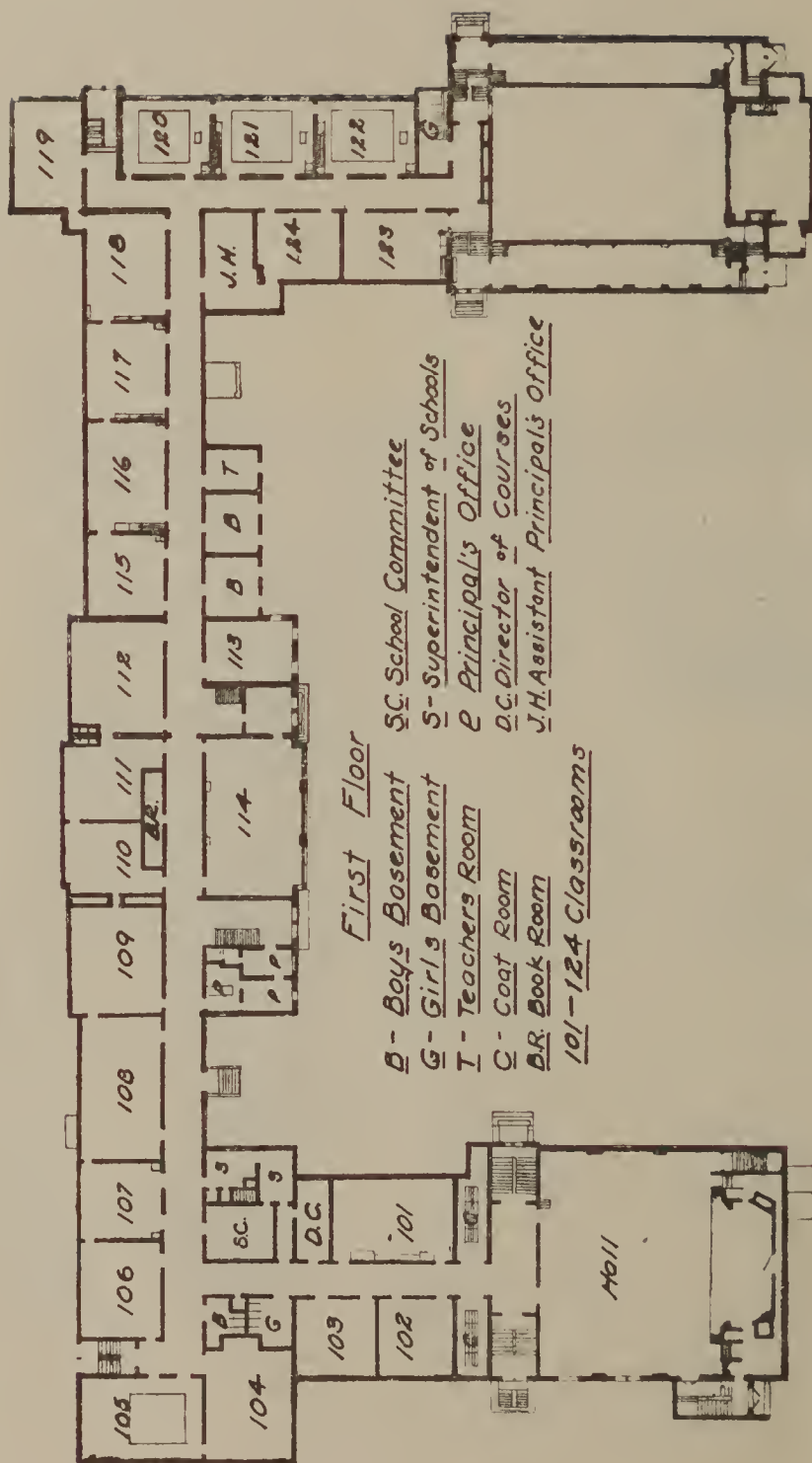


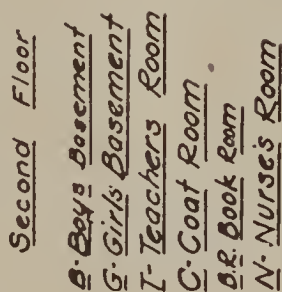
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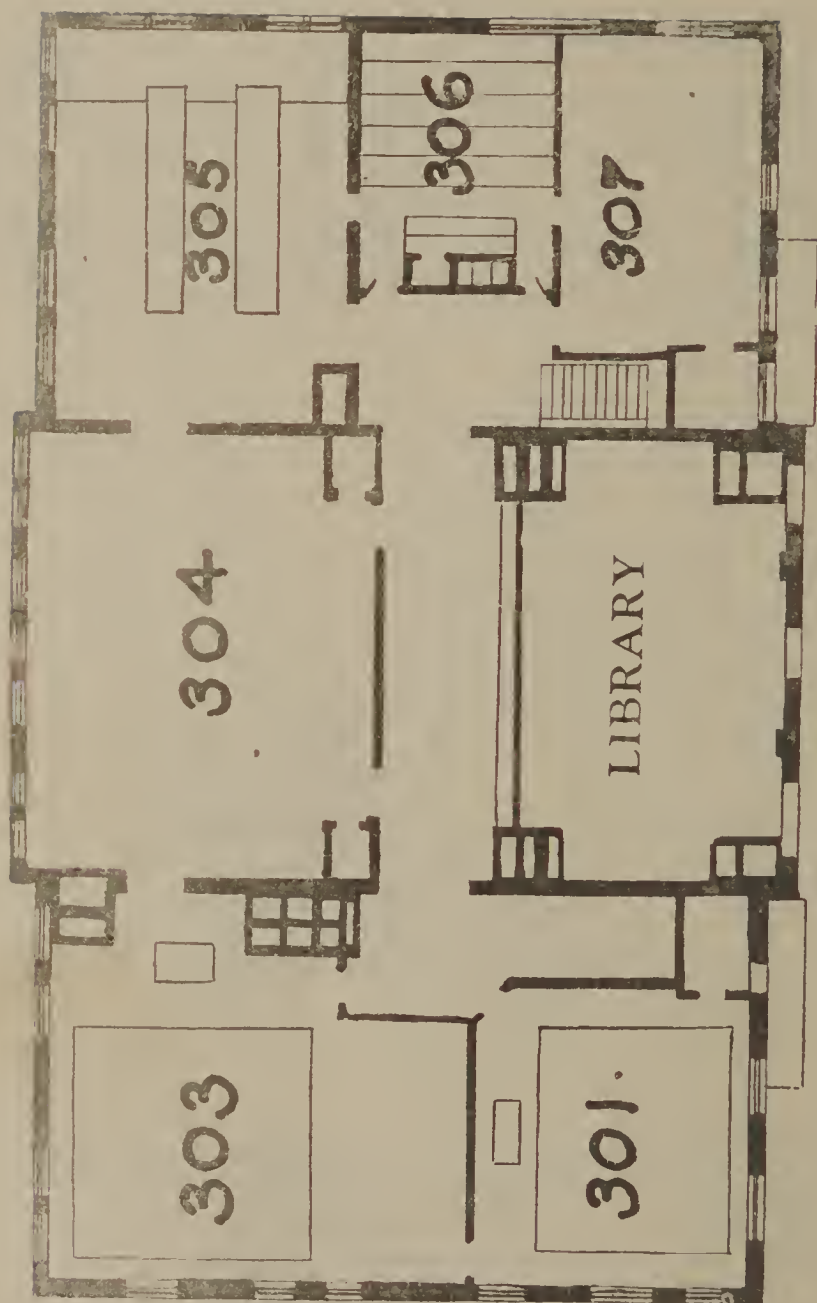
HIGH SCHOOL



EMENT PLAN
SCHOOL BUILDING







HIGH SCHOOL BUILDING
THIRD FLOOR PLAN

School or a graduate of the Sacred Heart School for further study.

ALICE W. DWYER SCHOLARSHIP. This scholarship, now sponsored by the Weymouth High School Alumni Association, was established by the class of 1928 in loving memory of Alice W. Dwyer, a former teacher of business subjects in the High School. It is presented to a worthy student in the Business Course for further study in an advanced business school.

THE FREDERICK W. HILTON SCHOLARSHIP. This honor scholarship is sponsored by the Weymouth High School Alumni Association in memory of Frederick W. Hilton, beloved principal of the Weymouth High School from 1911—1937. It will be awarded yearly to that senior who is outstanding in scholarship, character, personality, and leadership. No more fitting tribute could perpetuate the memory of Mr. Hilton, educator, counselor, and friend to the pupils whose privilege it was to study under his guidance.

THE SONS AND DAUGHTERS OF ITALY SCHOLARSHIP. For the past two years the Sons and Daughters of Italy have given a scholarship of fifty dollars to a member of the senior class for higher education.

THE WASHINGTON-FRANKLIN MEDAL is given each year by the Sons of the American Revolution to the pupil in the senior class who has done the most satisfactory work in the study of American history.

For several years, **THE CLASS OF 1921** has presented a gold medal to the senior who has, during his four years of high school, made the most meritorious progress in his studies.

THE DANIEL P. CUMMINGS SCHOLARSHIP. This is a competition scholarship awarded by Weymouth Post No. 79 American Legion. Each year it sponsors an Oratorical Contest based upon some phase of the Constitution of the United States. The winner is awarded the scholarship named in memory of Past Commander Daniel P. Cummings.

HEALTH SERVICE

HEALTH SERVICE OFFICE

Miss Stockwell is the school nurse who is in charge of the Health Service Office. In this office advice on health problems is given as well as first aid treatment.

Any pupil may visit the Health Service Office as follows:—Between 8:30 and 8:45 by securing a permit from the home room teacher, or from study periods by securing a permit from the teacher in charge. Students should not ask to leave recitations unless necessary.

PHYSICAL EXAMINATIONS

Physical examinations are given each year to incoming students.

In those cases where physical defects are found, notices are sent home to the parents or guardian. These examinations are of little value unless whole-hearted efforts are made to correct these defects. The problem of correcting these defects rests with the family, but the school nurse is glad to talk over the physical report with the parents. If advised by the examining physician, corrective exercises may be taken in gymnasium classes. The school nurse is your health advisor. She will be glad to talk over any health problem with you.

COURSES OF STUDY

An intelligent choice of subjects for a year's work is one of the most important decisions for a high school student to make. He should, if possible, have some idea as to the type of work he wishes to follow in later life and from the courses offered, elect the one which will most nearly fit him for that work. He should appraise himself as to ability and willingness to study. It would be rather illogical for example, for a pupil of only average ability to attempt the college course with the intention of going to a college. Neither should he, who is not willing to work diligently, elect such a course.

Ample time should be spent by the parent and pupil on complete, impartial consideration of this important question. The principals and teachers of the grammar schools are willing and should be allowed to counsel and aid pupils in their choice of high school subjects. The same is true of all members of the high school staff.

The decision of the course to be chosen must be made not later than April 15th and should be considered final. The high school finds that it is becoming increasingly impossible to make changes after that time. While we can accommodate any reasonable request in making up the program, we cannot make changes except in isolated cases after the program has been completed. This condition is unfortunate but arises simply because of the mechanical impossibility of making changes.

Unless it is absolutely necessary, changes from one course to another should not be made. Such a change always works hardships on the student and in certain cases, because of the lack

of certain subjects needed for continuation, may require another year for completion.

It is our earnest desire to co-operate with all to the fullest extent. We invite conferences with parents and pupils at all times.

ELECTION OF COURSES

Elections are to be made each spring for the following year.

Election cards are to be filled out and returned to the high school not later than April 15th.

Elections should be for not less than four nor more than five major prepared subjects, totaling not less than twenty nor more than twenty-five credits.

Each course of study must be approved by the parents and principal.

No changes will be permitted after the program has been completed except for urgent reasons.

Studies must be chosen from the grade in which the pupil will belong. If the program permits, studies in a lower grade may be elected, provided no credit has been given for that subject.

COURSES

College Course

This college preparatory course is intended for pupils of scholastic abilities who wish to enter higher institutes of learning. Those preparing for normal school, nursing* and classical or technical schools should elect from this course. The subjects of this course are very largely determined by college requirements.

Business Course

Designed to prepare students for the business world, such subjects as business training

*See Home Economics.

bookkeeping, shorthand, typewriting, and economics, are included in addition to practice training on many of the modern business appliances. This course leans toward a definite vocational training.

It is our desire to make the Foods and Clothing courses available to as many girls as possible. To this end, the following subjects have been added as electives in the Business course:

Foods I, a major subject of four unprepared periods and one prepared period which gives $2\frac{1}{2}$ credits.

Clothing I, a major subject of four unprepared periods which gives $2\frac{1}{2}$ credits.

Foods & Nutrition I, a major subject of five prepared periods which gives 5 credits.

Foods I may be taken *in addition* to the four major prepared subjects required *providing* Foods & Nutrition I is *not* elected.

Clothing I may be taken *in addition* to the four major prepared subjects required.

If *both* Foods I and Clothing I are desired, they may *replace* one of the four major prepared subjects required.

These courses are entirely separate from the Home Economics courses and have different subject matter and requirements.

General Course

For those pupils who desire largely a cultural training but do not intend to attend school further. Some general knowledge of everyday mathematics, science and bookkeeping is included in the course. It does not tend to give training along any special lines.

Home Economics

A home making course for girls, including such subjects as foods, clothing, design, family relationships and related subjects. This course

may be continued for four years, or changed at the end of two years for business or college subjects. The first two years are the same in each case. At the end of the second year, elections should be made from one of the following three groups.

A. Regular four year Home Economics course.

B. *Business Electives*—Here a girl may obtain much information of value in managing a home and, at the same time, acquire some training in bookkeeping, shorthand, and typewriting.

C. *Nursing Electives* — These subjects are so chosen that upon their completion, entrance to Framingham State Teachers College and State requirements for nursing may be met.

The home economics course contains much which should be of great interest to all girls. We recommend it to all girls who do not want a strictly classical or business training.

Agriculture

A course designed for training in general farming, dairying, fruit, or poultry raising. It is a vocational course with the time divided equally between agricultural work and related subjects. A home project or supervised farm employment is required of all pupils in this course. Students who do outstanding work are accepted without examination at Massachusetts State College as candidates for the degree of Bachelor of Vocational Agriculture.

Vocational School

Courses in five basic trades leading directly to jobs at graduation are offered here. These trades are automobile repair, cabinetmaking, carpentry, printing and sheet metal work, and include half time in actual shop work as well as academic and related subjects. The Vocational School course of study should be consulted.

Promotions

A major subject is one which is scheduled at least three times a week, with the exception of gym and special typewriting classes arranged for senior students in the college course. All prepared major subjects receive five credits and unprepared major subjects receive two and one-half credits.

All promotions are based on the successful completion each year of four major subjects totaling at least twenty credits. Diplomas will be granted to those pupils who have successfully completed courses having a total of eighty credits of prepared work or its equivalent, provided that at least twenty credits shall be earned for each year in subjects listed in the curriculum of that year and also provided that twenty credits in English are included in the total.

If more than twenty credits are earned in any year, they may be applied for credit to those of any previous year, but credits may not be applied toward requirements for years in advance of the years in which the subjects are listed, except with special permission.

Pupils may be promoted with deficiencies not exceeding one major subject and are classified as follows:

Sopnomores—Those pupils who have passed at least three major subjects amounting to at

least fifteen credits. *Juniors*—Those who have passed seven major subjects of which not fewer than three, totaling at least fifteen credits, shall have been Sophomore subjects. *Seniors*—Those who have passed eleven major subjects of which not fewer than three totaling at least fifteen credits, shall have been Junior subjects. Pupils are classified as Sophomores, Juniors, and Seniors without deficiencies, if they have passed four, eight and twelve major subjects respectively amounting to at least twenty, forty, and sixty credits respectively.

HONOR REQUIREMENTS

Explanation of Honor Points

Only major subjects and grades of "A" and "B" are considered in calculating Honors or High Honors. All major subjects other than Office Practice, Typewriting, Law and Salesmanship give a credit of five honor points to a grade of "A" and two and one-half honor points to a grade of "B" per term, twenty-five honor points to a grade of "A" and twelve and one-half honor points to a grade of "B" per year. Office Practice, Typewriting, Law and Salesmanship are counted as follows:

Grade	Term Honor	Year Points
A	2½	12½
B	1½	6¼

High Honors

A person shall be placed on the High Honor list provided that he has earned the following honor points:

Term—Twenty honor points, provided that at least fifteen of such points shall be of grade "A" and that no grade shall be below "B".

Year—One hundred honor points, calculated on a yearly basis, provided that at least seventy-

five of such points shall be of grade "A", and that no yearly grade shall be below "B".

Four Year—Three hundred seventy honor points calculated on a yearly basis, provided that at least three hundred twenty-five of such points shall be grade "A", and that no yearly grade shall be below "B".

Honors

A person shall be placed on the Honor list provided that he has earned the following honor points:

Term—Ten honor points, provided that at least four major subjects shall be of grade "A" or "B" and that no grade shall be below "C".

Year—Fifty honor points, calculated on a yearly basis, provided that at least four major subjects shall be of grade "A" or "B" and that no yearly grade shall be below "C".

Four Year—Two hundred honor points, calculated on a yearly basis, provided that such points shall be obtained from at least sixteen major subjects, and also provided that all vocational subjects shall be of Grade "A" or "B" and that no yearly grade shall be below "C".

High Honor Parts

The High Honor parts for graduation shall be determined on the basis of the above honor requirements. There shall be two such honor parts, designated as High Honor Essays, which shall be awarded to the two seniors having the greatest number of honor points, unless the difference in honor points between the second and third highest students is less than ten, in which case there shall be three High Honor parts. At no time shall there be more than three High Honor parts awarded in any year. In case of a tie for third award, honor points shall again be calculated on a term basis and the person

receiving the greatest number of honor points on that basis shall receive the award. If a tie still exists, the third High Honor part shall be given to the person who, in the opinion of the senior subject teachers, has the most outstanding ability.

Report Cards

Report Cards will be sent to the parents after each eight weeks of school work. These reports are intended to keep the parents informed as to the student's progress, in addition to his conduct and attendance. In cases where closer supervision is required, we shall gladly send reports to the home as often as is necessary. The teachers and the administrative staff are anxious at all times to confer with the parents in regard to the pupil's work.

We suggest that each student have regular hours for homework, and this should be not less than two hours daily. The average pupil has four subjects to study every day, each of which requires approximately one hour's preparation. Allowing on the average, two hours for preparation in school time, this would leave two subjects to be studied at home. We recommend that each pupil make out a program of home study similar to the program he follows during the school day. Such a program will not only assure the student of better results in his school work but will lead to regulated, well formed habits so necessary to him in later life.

COLLEGE COURSE

First Year

Algebra I	4	5
English I	4	5
History, Ancient I	4	5
Latin I	5	5
Gym I	2	1
Study Methods I (10 weeks)	1	0

Electives

Drawing, Freehand I	2	1
Drawing, Mechanical I	2	1
Music I	1	1/2

Second Year

English II	4	5
French II	5	5
Geometry, Plane II	4	5
Latin II	5	5
Gym II	2	1

Electives

Drawing, Freehand II	2	1
Drawing, Mechanical II	2	1
Music II	1	1/2

Third Year

Algebra III	4	5
Chemistry, College III	6	5
English III	4	5
French III	4	5
Gym III	3	1 1/2

Electives

Aviation, College III	4	5
German III	5	5
Latin III	5	5
Spanish III	5	5
Drawing, Freehand III	2	1
Drawing, Mechanical III	2	1
Music III	1	1/2

Fourth Year

*Biology IV	4	5
English IV	4	5
†French IV	4	5
†Geometry, Solid IV, (20 wks.)	4	5
Trigonometry IV, (20 wks.)		
†German IV	5	5
History, American IV	5	5
†Latin IV	5	5
*Physics, College IV	6	5
Gym IV (Boys)	3	1½

Electives

Aviation Lab., College IV	6	5
Spanish, College IV	5	5
Drawing, Freehand IV	2	1
Drawing, Mechanical IV	2	1
Gym IV (Girls)	2	1

*Choose one

†Choose one

All pupils definitely planning to attend college should elect a fifth subject in the junior and senior years.

BUSINESS COURSE*First Year*

	Periods per week	Credit
Business Training I	4	5
English I	4	5
*Foods and Nutrition I	5	5
*History, Early European I	4	5
Mathematics, General I	4	5
*Science, General I	4	5
Gym I	2	1
Study Methods I (10 weeks)	1	0
<i>Electives</i>		
Clothing I	4	2½
Foods I	5	2½

Drawing, Freehand I	2	1
Drawing, Mechanical I	2	1
Music I	1	1/2

Second Year

Bookkeeping II	4	5
English II	4	5
*French II	5	5
Geography, Commercial II	4	5
*History, Modern European II	4	5
*Mathematics, General II	4	5
*Spanish II	5	5
Typewriting II	4	2 1/2
Gym II	2	1

Electives

Drawing, Freehand II	2	1
Drawing, Mechanical II	2	1
Music II	1	1/2

Third Year

*Bookkeeping III	4	5
English III	4	5
*French III	4	5
Law, Commercial III, (20 wks.)	4	5
Salesmanship, (20 wks.)		
*Problems of Democracy III	4	5
*Spanish III	4	5
†Shorthand III	5	5
Typewriting III	5	2 1/2
Gym III	3	1 1/2

Electives

Aviation III	4	5
Drawing, Freehand III	2	1
Drawing, Mechanical III	2	1
Music III	1	1/2

Fourth Year

*Economics IV	4	5
English IV	4	5
*Choose One		

History, American IV	5	5
Office Practice IV	5	2½
*Shorthand IV	5	5
Typewriting IV	4	2½
Gym IV (Boys)	3	1½
<i>Electives</i>		
Aviation IV	4	5
Drawing, Freehand IV	2	1
Drawing, Mechanical IV	2	1
Music IV	1	½
Gym IV (Girls)	2	1

*Choose one

†Choose one

If both Clothing I and Foods I are desired, one of the required major subjects may be omitted.

GENERAL COURSE

First Year

	Periods per week	Credits
*Algebra I	4	5
English I	4	5
History, Ancient I	4	5
*Mathematics, General I	4	5
Science, General I	4	5
Gym I	2	1
Study Methods I (10 wks.)	1	0

Electives

Drawing, Freehand I	2	1
Drawing, Mechanical I	2	1
Music I	1	½

Second Year

Bookkeeping II	4	5
English II	4	5
Geography, Commercial II	4	5
History, World II	4	5
Gym II	2	1
<i>Electives</i>		
Biology II	4	5

French II	5	5
Mathematics, General II	4	5
Drawing, Freehand II	2	1
Drawing, Mechanical II	2	1
Music II	1	1½

Third Year

*Bookkeeping III	4	5
•Aviation III	4	5
Chemistry, General III	6	5
English III	4	5
•French III	4	5
•Law, Commercial III (20 wks.).....	4	5
Salesmanship, (20 wks.)		
Problems of Democracy III	4	5
Gym III	3	1½

Electives

Drawing, Freehand III	2	1
Drawing, Mechanical III	2	1
Music III	1	1½

Fourth Year

Economics IV	4	5
English IV	4	5
History, American IV	5	5
Physics, General IV	6	5
Gym IV	3	1½

Electives

Aviation IV	4	5
Drawing, Freehand IV	2	1
Drawing, Mechanical IV	2	1
Music IV	1	1½
*Choose one		

AGRICULTURAL COURSE

Freshman and Sophomore Years

1947—1948

Agriculture I & II	15	10
English, Agri. A	4	5
Math., Agri. A	4	5
Science, General, Agri. A	4	5
Drawing, Mechanical A	2	1
Study Methods I (10 weeks)	1	0

1948—1949

Agriculture I & II	15	10
English, Agri. B	4	5
Math., Agri. B	4	5
Science (Biology), Agri. B	4	5
Drawing, Mechanical B	2	1

Junior and Senior Years

1947—1948

Agriculture III & IV	15	10
English, Agri. C	4	5
Problems of Democracy, Agri. C	5	4
Drawing, Mechanical C	2	1

1948—1949

Agriculture III & IV	15	10
English, Agri. D	4	5
History, American, Agri. D	5	5
Drawing, Mechanical D	2	1

All subjects except Agriculture taught in alternate years.

1933—Onward and Upward to purpose.

HOME ECONOMICS A

*First Year*Periods
per week Credits

Clothing I	4	5
English I	4	5
Foods I	5	5
Mathematics, General I	4	5
Science, General I	4	5
Design I	2	1
Gym I	2	1
Study Methods I (10 wks.).....	1	0

Electives

Music I	1	1½
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Second Year

Biology II	4	5
Clothing II	4	5
English II	4	5
Foods II	5	5
Hygiene II	4	5
Design II	2	1
Gym II	2	1
Music II	1	1½

*Electives**Third Year*

Clothing III	6	5
English III	4	5
Foods and Nutrition III	5	5
Home Managment III	4	5
Problems of Democracy III	4	5
Design III	2	1
Gym III	3	1½

Electives

Music III	1	1½
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Fourth Year

Chemistry, Household IV	4	5
Clothing IV	6	5
English IV	4	5
Family Relationships IV	4	5
History, American IV	5	5

Electives

Gym IV	3	1½
Music IV	1	½

Foods and Clothing must be passed in order to continue in this course.

HOME ECONOMICS B

BUSINESS

First Year

	Periods per week	Credits
Clothing I	4	5
English I	4	5
Foods I	5	5
Mathematics, General I	4	5
Science, General I	4	5
Design I	2	1
Gym I	2	1
Study Methods I (10 wks.)	1	0

Electives

Music I	1	½
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Second Year

*Biology II	4	5
Clothing II	4	5
English II	4	5
Foods II	5	5
*French II	5	5
Hygiene II	4	5
Design II	2	1
Typewriting II	5	2½
Gym II	2	1

Electives

Music I	1	½
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Third Year

Bookkeeping II E	4	5
English III	4	5
Law, Commercial III (20 wks.)....	4	5

Salesmanship, (20 wks.)		
Shorthand III	5	5
Typewriting III	5	5½
Gym III	3	2½
<i>Electives</i>		
French III	4	5
Music III	1	½
<i>Fourth Year</i>		
*Bookkeeping III E	4	5
English IV	4	5
History, American IV	5	5
Office Practice IV	3	2½
*Shorthand IV	5	5
Typewriting IV	5	2½
<i>Electives</i>		
Economics IV	4	5
Gym IV	3	1½
Music IV	1	½

*Choose one

Foods I and Clothing I must be passed in order to continue in the second year of this course.

HOME ECONOMICS C

COLLEGE

	<i>First Year</i>	Periods per week Credits
Clothing I	4	5
English, College I	4	5
Foods I	5	5
Mathematics, General I	4	5
Science, General I	4	5
Design I	2	1
Gym I	2	1
Study Methods (10 weeks)	1	0
<i>Electives</i>		
Music I	1	½
<i>Second Year</i>		
Clothing II	4	5
English College II	4	5
Foods II	5	5

French II	5	5
Hygiene II	4	5
Design II	2	1
Gym II	2	1
<i>Electives</i>		
Music II	1	1½

Third Year

Algebra I E	4	5
Chemistry, College III	6	5
English, College III	4	5
French III	4	5
Gym III	3	1½
<i>Electives</i>		
Latin I E	5	5
Music III	1	1½

Fourth Year

Biology IV	4	5
English, College IV	4	5
Geometry, Plane II E	4	5
History, American IV	5	5
<i>Electives</i>		
Latin II E	5	5
Gym IV	3	1½
Music IV	1	1½

Foods I and Clothing I must be passed in order to continue in the second year of this course.



The main school building contains eight rooms divided equally between shop and class rooms. It was built in 1926 at a cost of \$35,000 by the boys of the Carpentry Department. The garage occupied by the Automobile Repair Department is a separate brick and concrete building containing 5000 square feet of floor area. This shop has been described as one of the finest vocational school garages in Massachusetts.

The machine equipment of the Cabinet-making shop consists of a planer, shaper, band saw, mortiser, tenoner, jointer, two circular saws, spindle, belt and drum sanders, boring machine, two lathes, and three grinders for sharpening tools and cutters. The hand tools necessary for doing high grade cabinet work are provided.

The Carpenters share shop equipment with the Cabinetmaking boys.

In the Automobile shop the popular garage tools are in use including engine tune-up equipment, front end alignment rack, lift, valve reconditioning equipment, some machine tools, gas and electric welding equipment, fender repair tools, spray painting equipment, and all the necessary hand tools and appliances that go with a well-equipped garage.

The Print shop has modern, up-to-date equipment. There are a Ludlow type-setting machine,

a Linotype, a Miehle Vertical automatic press, a Chandler & Price automatic job press, two hand fed job presses, paper cutter, wire stitcher, perforator, folding machine, slug saw, paper drill and a good range of modern typefaces. A fine reference library of books and pamphlets related to printing is available to aid students in their work.

The Sheet Metal shop has a great deal of metal working equipment including shears, brakes, folder, rolls, drills, punches, gas and electric welders, and all the necessary hand tools needed in this trade.

In general, the plan of the course of study is the same in all departments. Fifty percent of the time is spent in the shop, acquiring manipulative skill in the trade under the guidance of teachers who are skilled mechanics. Thirty percent is spent in learning the related technical knowledge necessary in carrying on the work of the trade. The remaining twenty percent is occupied in education along cultural lines, with such subjects as civics, English and history. Two periods a week are required for physical education.

School begins at 8:00 and continues until 2:25, five days a week, eight periods a day. One week is spent in the shop and the second week is spent in the classroom for related and academic instruction. Each course is three years in length.

In order to qualify for admission to the Weymouth Vocational School, the applicant must be at least fourteen years old, have completed the eighth grade, be able to profit from the instruction, and be in good physical health. A careful investigation will be made of the previous record of each applicant, and a personal interview with the Director of the school or an entrance exam-

ination may be required of any prospective student.

Each student is expected to be provided with suitable protective clothing to wear in the shops. In the Automobile shop, dungarees and jumper or unionalls are suitable, overalls are needed in the Cabinet and Carpenter shop, an apron in the Print shop, and dungarees and work shirt in the Sheet Metal shop.

Out-of-town students in limited numbers are admitted, if the capacity of the school permits.

Every subject offered at Weymouth Vocational School is essential to the successful pursuit of each course.

Any student who fails to average at least D in his shop work will be required to repeat the year, or if he is not fitted for trade training, he may be asked to withdraw from the school.

A student who does satisfactory work in the shop but fails in a related or academic subject may be allowed to go on with the next year's work conditioned in that subject. Conditions cannot be made up during school time but must be the subject of outside work, preferably during the summer vacation.

In order to be eligible for a diploma, a student must average at least D in all required subjects. No diploma will be granted to anyone who fails in his shop work.

In addition to passing satisfactorily in the required subjects, every student must have completed a required minimum number of hours of shop work with a grade of D or better. An accurate record is kept by means of time cards of every job done, the job number of hours spent upon it and the instructor's grade for the work. No time credit is given for failing shop work, and much absence from school may make it

necessary for the students to return after graduation to make up lost shop work.

Automobile Repair

The course in Automobile Repair aims to train students to become proficient in the branches of service and maintenance required by the large number of cars which are operated upon the highways today.

The training offered includes maintenance and repair of every part of the car. The work is divided into instructional units consisting of motor overhauling, adjustments and repairs, transmission work, rear axle repairs, electrical troubles, steering adjustments, cooling system repairs, and maintenance of body and tires.

Some instruction in body and fender repairing is being introduced, with spray painting to follow later. Automobiles which are brought in for repairs are used for instructional purposes.

After graduation there are unlimited opportunities for employment in garages and service stations in Weymouth and surrounding communities.

Cabinetmaking

The course in Cabinetmaking aims to prepare the student for jobs in plants doing cabinet work, including tables, desks, panelwork, cabinets, show cases, furniture and many other types of manufacturing.

The students are taught the proper operation, set-up and care of the following machines: circular saws, planer, jointer, mortiser, tenoner, shaper, bandsaw, lathe and sanders. Blue print reading and full sized layouts of all jobs and the making of stock schedules are also included. Routing of jobs through the shop in the proper order of machine and bench work for the highest efficiency

is taught. The different methods of assembly and various kinds of fastenings are covered. Hand scraping and sanding and preparing work for finish are fully covered. Installation of butts and hinges, latches, locks, handles and special hardware is also covered. Some cabinet finish in stains, shellac, varnish and lacquers is done.

Carpentry

The course of study includes concrete form work, sills, framing, roof framing, outside and inside finish, shingling and so on. The use and care of hand tools and machines common to the trade, blue print reading, architectural drafting, laying out batter boards and grades, building codes, safety, building materials, and builder's mathematics and estimating are all taught.

The Carpentry course is set up to train boys in the fundamentals of the trade. The work will be of a practical nature, on actual construction projects. In times past houses have been built. Last year several construction jobs for the schools were built.

In both Carpentry and Cabinetmaking, high standards of construction and finish are required as most of the product is used by the Weymouth School Department and must be able to stand up under severe usage.

Printing

For those boys wishing to enter an industry which offers steady employment with good pay, printing—the art preservative of all arts—is an excellent choice. The Printing Department offers thorough training in all the fundamental processes of the trade. Shop instruction is given individually to permit each student to advance as rapidly as he is able, and is carried on under trade conditions.

Adequate instructional projects are secured by a wide variety of job, book, magazine, and newspaper printing through jobs done for the schools and school activities. Complete instruction in hand typesetting, linotype composition, page makeup, job and cylinder presswork, and automatic press operation is offered. In addition, each student is given opportunity to do embossing, die-cutting, four-color process printing, and other work of unusual nature. Layout and design as quality factor is constantly emphasized.

Machinery and equipment in the shop are the same as that used in the industry, a boy who becomes familiar with these machines has no difficulty operating those he finds in the trade.

Sheet Metal

The course in Sheet Metal work prepares students for employment in shops doing heating and ventilating, gutter, skylight and flashing work, air conditioning, installation and duct work, fireproofing, furniture making, metal work on boats, and other branches of the trade. Considerable emphasis is placed upon proper methods of laying out the work and study of the mathematics involved.

Placement and Follow-Up

In order to better serve the graduates and students of the school, a member of the faculty will devote a definite part of his time to the matter of placement and follow-up.

The aim of the work in placement is to see that as far as possible, every graduate is placed in a job suited to his capacity, and to help those who are compelled by financial conditions at home to leave school before graduation, to find suitable employment in industry. The school has always made every effort to help graduates find

employment, but now the effort will be under special direction of one individual who will give attention to serving both graduates and non-graduates. The interest of the school does not cease upon the placement of the student in a job but continues for years afterwards to the end that through placements he can be helped to advance in the industry of his choice.

AUTOMOBILE REPAIR

<i>Subject</i>	<i>First Year</i>	<i>Periods</i>
Civics		6
English		8
Automobile Drafting		6
Mathematics		8
General Science		7
Automobile Shop		45
Shop Theory		3
Gym		2

	<i>Second Year</i>	
Automobile Drafting		6
English		8
World History		6
Mathematics		7
Science		6
Automobile Shop		45
Shop Theory		4
Gym		2

	<i>Third Year</i>	
Automobile Drafting		6
English		8
History		8
Mathematics		6
Science		6
Automobile Shop		45
Shop Theory		4
Gym		2

CABINET MAKING

First Year

<i>Subject</i>	<i>Periods</i>
Civics	6
Cabinet Drafting	7
English	8
Mathematics	8
General Science	7
Cabinet Shop	45
Shop Theory	2
Gym	2

Second Year

Cabinet Drafting	8
English	8
World History	6
Mathematics	7
Science	6
Cabinet Shop	45
Shop Theory	4
Gym	2

Third Year

Cabinet Drafting	7
Mathematics and Estimating	5
English	8
American History	8
Science	8
Cabinet Shop	45
Theory	4
Gym	2

CARPENTRY

First Year

<i>Subject</i>	<i>Periods</i>
Civics	6
Carpentry Drafting	7
English	8
Mathematics	8
General Science	7
Carpenter Shop	15
Shop Theory	2
Gym	2

Second Year

Architectural Drafting	8
English	8
World History	6
Mathematics	7
Science	6
Carpenter Shop	15
Shop Theory	4
Gym	2

Third Year

Architectural Drafting	7
Mathematics and Estimating	5
English	8
American History	8
Science	8
Carpenter Shop	15
Theory	4
Gym	2

PRINTING

First Year

<i>Subject</i>	<i>Periods</i>
Civics	6
Printing Design	3
English	8
Mathematics	8
General Science	7
Print Shop	45
Shop Theory	5
Gym	2

Second Year

Printing Design	3
Economics	8
English	8
World History	6
Mathematics	6
Print Shop	45
Shop Theory	5
Gym	2

Third Year

Printing Design	3
English	8
American History	8
Mathematics	6
Science	6
Print Shop	45
Shop Theory	5
Gym	2

SHEET METAL

First Year

<i>Subject</i>	<i>Periods</i>
Civics	6
Pattern Drafting	6
English	8
Mathematics	8
General Science	7
Sheet Metal Shop	45
Shop Theory	3
Gym	2

Second Year

Pattern Drafting	8
English	8
World History	6
Science	6
Mathematics	6
Sheet Metal Shop	45
Theory	3
Gym	2

Third Year

Pattern Drafting	7
English	8
American History	8
Mathematics	5
Science	5
Sheet Metal Shop	45
Shop Theory	3
Gym	2

IDENTIFICATION

Name

Address

..... Phone

Automobile No. License No.

Weight (Date)

Height (Date)

NOTES

OPPORTUNITY

I

With doubt and dismay you are smitten,
You think there's no chance for you, son?
Why the best books haven't been written.
The best race hasn't been run.
The best score hasn't been made yet,
The best song hasn't been sung,
The best tune hasn't been played yet;
Cheer up, for the world is young!

II

No chance? Why, the world is just eager
For things that you ought to create;
Its store of true wealth is still meager,
Its needs are incessant and great;
It yearns for more power and beauty,
More laughter and love and romance:
More loyalty, labor, and duty;
No chance—why, there's nothing but chance.

III

For the best verse hasn't been rhymed yet;
The best house hasn't been planned,
The highest peak hasn't been climbed yet,
The mightiest rivers aren't spanned.
Don't worry and fret, faint-hearted,
The chances have just begun.
For the best jobs haven't been started.
The best work hasn't been done.

—*Berton Braley*